QUESTIONS OF DHAKA UNIVERSITY ADMISSION TEST Workbook

questions of dhaka university admission test

Dhaka University, one of the most prestigious and renowned institutions in Bangladesh, attracts thousands of students every year who aspire to become part of its esteemed academic community. The admission test is highly competitive and rigorous, designed to select the most talented and deserving candidates. Aspiring students often search for insights into the types and nature of questions asked in the Dhaka University admission test to better prepare themselves. This article provides a comprehensive overview of the questions of Dhaka University admission test, including its structure, common question patterns, and effective preparation strategies.

Understanding the Structure of Dhaka University Admission Test

Before diving into specific questions, it is essential to understand the overall structure of the admission test. The exam typically consists of multiple sections, each assessing different skills and knowledge areas. The structure may vary depending on the faculty or department, but generally includes:

Common Components of the Admission Test

- Written Examination: The core component, covering subject-specific questions.
- English Language Test: Focused on grammar, vocabulary, comprehension, and writing skills.
- Bangla Language Test: Emphasizes grammar, comprehension, and essay writing.
- Mathematics or General Knowledge: Depending on the faculty, students may face questions in mathematics, general knowledge, or both.
- Optional or Department-Specific Tests: Some faculties include additional tests related to specialized subjects.

Types of Questions in Dhaka University Admission Test

The questions asked in the Dhaka University admission test are designed to evaluate a candidate's academic competence, language proficiency, and critical thinking skills. These questions can be categorized into several types:

1. Multiple Choice Questions (MCQs)

- Cover a wide range of subjects.
- Test factual knowledge and quick decision-making.
- Example: "Which of the following is the capital of Bangladesh?" with options Dhaka, Chittagong, Khulna, Rajshahi.

2. Short Answer Questions

- Require concise answers, often testing comprehension and application.
- Example: Write a brief note on the importance of the Mughal Empire in Bengal.

3. Essay Questions

- Assess writing skills, coherence, and critical thinking.
- Example: Discuss the impact of digital technology on education.

4. Language and Grammar Questions

- Focus on language proficiency in Bangla and English.
- Sample questions include identifying grammatical errors, vocabulary, and sentence correction.

5. Mathematical and Logical Reasoning Questions

- Test numerical ability, problem-solving, and logical thinking.
- Examples include solving algebraic equations, number series, and logical puzzles.

Common Questions of Dhaka University Admission Test by Subject Area

Different faculties and departments emphasize different types of questions. Below is a detailed overview of typical questions across various disciplines.

Questions for Science Faculties

- Physics: Multiple-choice questions on mechanics, electricity, and optics.
- Chemistry: Questions on organic and inorganic chemistry, periodic table.
- Biology: Covering cell biology, genetics, ecology, and human anatomy.

Questions for Arts and Humanities Faculties

- Bangla Literature: Questions on classical and modern literature, poetry, and prose.
- English Literature: Questions on literary history, authors, and comprehension.
- History and Politics: Events, dates, and political theories.

Questions for Business Studies and Economics

- Economics: Questions on supply, demand, and macroeconomic concepts.
- Business Studies: Questions on management principles, marketing, and finance.

Questions for Social Sciences and Law

- Sociology, Law, and International Relations: Questions on societal issues, legal principles, and global politics.

Sample Questions of Dhaka University Admission Test

Providing sample questions can help candidates understand the exam pattern better. Here are some examples:

Sample MCQs

- Bangla Language: Which of the following is a synonym of "Sofrano"?

- A) Sad
- B) Happy
- C) Joyful
- D) Angry

- English Language: Choose the correct sentence.

- A) She don't like coffee.
- B) She doesn't like coffee.

- C) She didn't liked coffee.
- D) She not like coffee.

- Mathematics: Find the next number in the sequence: 2, 4, 8, 16, __?

- A) 18
- B) 24
- C) 32
- D) 64

Sample Short Answer Question

- Explain the significance of the Liberation War of 1971 in Bangladesh's history.

Sample Essay Question

- Discuss the role of technology in transforming modern education in Bangladesh.

Preparation Strategies for the Dhaka University Admission Test

Success in the admission test requires strategic preparation. Here are some effective tips:

1. Understand the Syllabus and Exam Pattern

- Review the official syllabus provided by Dhaka University.
- Study previous years? question papers to identify common question types and topics.

2. Focus on Core Subjects

- Prioritize understanding fundamental concepts in Bangla, English, Mathematics, and subject-specific areas.
- Practice grammar, vocabulary, and comprehension regularly.

3. Practice Sample Questions and Past Papers

- Regularly solving sample questions enhances problem-solving speed.
- Past papers help familiarize with the exam format and time management.

4. Build a Strong Vocabulary

- Read newspapers, books, and academic journals to expand vocabulary in both Bangla and English.

5. Improve Time Management Skills

- Practice answering questions within set time limits.
- Develop strategies to allocate time effectively across sections.

6. Take Mock Tests

- Simulate real exam conditions to boost confidence and identify areas for improvement.

7. Stay Updated with Current Affairs

- For general knowledge sections, stay informed about national and international events.

Important Tips for Exam Day

- Ensure you have all necessary documents, such as admit card and identification.
- Arrive at the exam center early to avoid last-minute stress.
- Read all instructions carefully before starting the exam.
- Manage your time wisely during the exam to attempt all questions.
- Stay calm and focused throughout the exam.

Conclusion

The questions of Dhaka University admission test are designed to evaluate a candidate's academic knowledge, language proficiency, logical reasoning, and general awareness. Understanding the exam pattern and practicing diverse question types can significantly enhance your chances of success. Candidates should develop a disciplined study routine, utilize previous question papers, and focus on their weak areas for effective preparation. With dedicated effort and strategic planning,

aspiring students can confidently face the Dhaka University admission test and secure a place in this prestigious institution.

Remember: Success in the Dhaka University admission test is not only about knowing the right answers but also about understanding the concepts, managing time efficiently, and maintaining a positive mindset. Good luck!

Questions of Dhaka University Admission Test: An In-Depth Analysis of Challenges, Patterns, and Future Directions

The Dhaka University (DU) admission test is undeniably one of the most anticipated and scrutinized academic events in Bangladesh. As the gateway to higher education for thousands of aspiring students, the examination not only serves as a measure of academic proficiency but also reflects the evolving landscape of educational standards, testing methodologies, and societal expectations. Over the years, the questions posed in DU admission tests have become a focal point for students, educators, policymakers, and researchers seeking to understand the intricacies of the selection process. This article aims to provide a comprehensive review of the questions of Dhaka University admission test, analyzing their structure, content, challenges, and implications for stakeholders involved.

Historical Context and Evolution of DU Admission Questions

Understanding the nature of DU admission questions begins with a review of their historical progression. Since the inception of the university's admission process, the question patterns have undergone significant transformations, influenced by educational reforms, technological advancements, and societal shifts.

Early Years and Traditional Formats

In the initial decades, DU admission tests predominantly comprised essay-type questions, short-answer questions, and general knowledge assessments. These tests emphasized rote memorization and recall, reflecting the pedagogical standards of the time. The questions were designed to gauge students' basic knowledge in subjects such as Bangla, English, General Knowledge, and the specific subject of the faculty they aimed to join.

Shift Towards Multiple-Choice Questions (MCQs)

Starting from the late 20th century, there was a gradual shift towards MCQ-based examinations. This change aimed to streamline the evaluation process, enable quicker assessment, and reduce subjective biases inherent in essay marking. MCQs covered a broader spectrum of topics, often including comprehension passages, mathematical reasoning, and logical thinking.

Recent Trends and Modernization

In recent years, DU admission questions have increasingly incorporated diverse question types, including data interpretation, analytical reasoning, and problem-solving tasks. The purpose has been to select students who demonstrate not only factual knowledge but also critical thinking and analytical skills.

Analysis of Current Question Patterns

The current DU admission test pattern is designed to evaluate multiple competencies across different domains. Although these patterns vary across faculties and departments, some common features have emerged.

General Structure

Most faculties conduct a written examination comprising multiple sections:

- Bangla Language and Literature: Tests comprehension, grammar, and literary awareness.
- English Language: Focuses on reading comprehension, grammar, and vocabulary.
- General Knowledge and Current Affairs: Assesses awareness of national and international issues.
- Subject-Specific Questions: Evaluates knowledge in the candidate?s chosen field (e.g., Economics, Mathematics, Sociology).

Depending on the faculty, the weightage and number of questions in each section vary.

Question Types and Difficulty Levels

Questions in DU admission tests include:

- Multiple-choice questions (MCQs)
- Short-answer questions
- Passage-based comprehension questions
- Analytical and reasoning problems

The difficulty level varies from year to year, but generally, the questions are designed to challenge students? understanding, reasoning, and application skills.

Key Concerns and Criticisms Regarding DU Admission Questions

While the questions aim to identify meritorious students, several concerns have been raised over the years.

Question Pattern Uniformity and Transparency

The lack of transparency in question setting and evaluation processes has often been criticized. Many argue that question papers sometimes favor certain groups or are influenced by subjective biases. The uniformity of question difficulty across faculties is also questioned, raising concerns about fairness.

Recycling and Predictability

A recurring criticism relates to the repetitive nature of questions, especially in popular faculties like Arts and Science. Many students and educators believe that certain questions or themes are recycled, leading to predictability and reduced test variability.

Language and Cultural Bias

Questions sometimes reflect cultural biases or language nuances that may disadvantage students from diverse backgrounds. For example, comprehension passages may assume familiarity with certain idioms or cultural references, which could impact performance.

Impact of Socioeconomic Factors

Access to coaching centers, preparatory materials, and familiarity with exam patterns can influence student performance, raising questions about the fairness and inclusivity of the testing process.

Implications of Question Design on Student Preparation and Performance

The nature of DU admission questions significantly influences how students prepare for the exam, shaping educational strategies and resource allocation.

Preparation Strategies

Students often tailor their preparation based on previous question patterns. Common practices include:

- Extensive coaching classes
- Practice with past question papers

- Focused study on frequently tested topics

While these strategies can improve chances, they may also lead to a narrowed curriculum, emphasizing rote learning over conceptual understanding.

Stress and Psychological Impact

The unpredictable and competitive nature of the questions can induce significant stress among students. The pressure to perform well in a limited time frame, combined with high stakes, affects mental health and overall well-being.

Future Directions and Recommendations for Examination Reform

Given the challenges associated with current question patterns, several recommendations emerge for ensuring fairness, transparency, and educational integrity.

Adopting Objective and Transparent Question Setting

- Establish independent committees for question paper development.
- Use a diverse panel of educators to minimize biases.
- Incorporate security measures to prevent leaks and predictability.

Incorporating Higher-Order Thinking Skills

- Design questions that assess analytical, evaluative, and creative thinking.
- Reduce reliance on rote memorization.
- Use scenario-based and application-oriented questions.

Utilizing Technology and Computer-Based Testing

- Transition towards online or computer-based examinations for efficiency.
- Employ question banks with randomized questions to prevent predictability.
- Implement adaptive testing methods to better assess individual capabilities.

Ensuring Equitable Access

- Provide preparatory resources to students from underprivileged backgrounds.

- Conduct awareness campaigns to demystify the examination process.
- Address language and cultural biases in question design.

Conclusion: Navigating the Complex Landscape of DU Admission Questions

The questions of Dhaka University admission test serve as a mirror reflecting the broader educational priorities, societal values, and developmental challenges of Bangladesh. While they have evolved over decades to become more comprehensive and challenging, ongoing criticisms highlight the need for systematic reform. To uphold the principles of fairness, inclusivity, and academic excellence, stakeholders must collaborate to redesign question patterns that not only select meritorious students but also promote holistic development.

By embracing innovative assessment methods, enhancing transparency, and fostering a culture of continuous improvement, Dhaka University can reaffirm its position as a premier institution committed to nurturing the brightest minds of Bangladesh. The future of DU admission questions lies in balancing tradition with innovation?ensuring that every aspiring student has an equal opportunity to demonstrate their potential beyond mere exam performance.

QuestionAnswer What are the eligibility criteria for Dhaka University admission test? Candidates must have completed their higher secondary education with the required GPA, typically a minimum of 3.0 for the combined GPA and specific subject requirements, depending on the faculty or program they are applying for. How can I apply for the Dhaka University admission test? Applicants need to visit the official Dhaka University admission portal during the application period, fill out the online application form, upload necessary documents, and pay the application fee online. What is the format of the Dhaka University admission test? The admission test usually consists of multiple-choice questions (MCQs) in subjects relevant to the chosen program, along with a written or oral test for certain faculties. The format may vary by department. When is the Dhaka University admission test typically held? The admission tests are generally conducted in August or September each year, but specific dates are announced on the official website closer to the admission period. How are the admission test results announced? Results are usually published on the Dhaka University official website and through SMS notifications. Candidates can check their individual results by logging into the admission portal. What is the cutoff score for Dhaka University admission test? The cutoff scores vary each year depending on the number of applicants and their performance. The university releases detailed cutoff marks for each faculty and program after the test. Are there any preparatory materials available for the Dhaka University admission test? Yes, Dhaka University provides sample questions and past exam papers on their official website. Additionally, students often prepare using textbooks relevant to their desired faculty's syllabus. Can I apply for multiple departments in Dhaka University admission test? Yes, applicants can usually apply for more than one department or program by submitting separate applications and paying the respective fees, but must meet the eligibility criteria for each. What documents are required during

the Dhaka University admission process? Candidates need to upload scanned copies of their academic transcripts, passport-sized photographs, national ID or birth certificate, and pay the application fee as per instructions on the official portal.

Related keywords: Dhaka University admission, DU entrance exam, Dhaka University questions, DU admission test pattern, Dhaka University entrance syllabus, DU admission requirements, Dhaka University exam preparation, DU admission question papers, Dhaka University admission process, DU admission cutoff

Kisii University 2013 Graduation

kisii university 2013 graduation marked a significant milestone in the academic journey of numerous students who had dedicated years of hard work and perseverance to achieve their dreams. As one of Kenya?s reputable institutions of higher learning, Kisii University has continually emphasized academic excellence, community service, and personal development. The 2013 graduation ceremony was particularly memorable, characterized by inspiring speeches, proud families, and the celebration of accomplishments across various disciplines. This article provides a comprehensive overview of the Kisii University 2013 graduation, exploring its significance, the ceremony details, notable graduates, and the impact on the university community.

Overview of Kisii University

Before delving into the specifics of the 2013 graduation, it is essential to understand the institution's background and its role in higher education in Kenya.

History and Establishment

Kisii University, located in Kisii County in southwestern Kenya, evolved from the University of Nairobi?s Kisii Campus. It gained university status in 2010, becoming a full-fledged university committed to providing quality education, research, and community engagement. The university?s mission revolves around fostering innovation, leadership, and holistic development among students.

Academic Programs and Faculties

Kisii University offers a diverse range of undergraduate and postgraduate programs across various faculties, including:

- Faculty of Education
- Faculty of Business and Economics
- Faculty of Science and Technology
- Faculty of Health Sciences
- Faculty of Arts and Social Sciences

This broad academic portfolio attracts students from different regions, fostering a vibrant campus culture.

The 2013 Graduation Ceremony

Date and Venue

The Kisii University 2013 graduation took place on a memorable date?likely in late 2013, typically around December?at the university?s main campus. The event was attended by students, faculty, family members, government officials, and distinguished guests, all gathered to celebrate academic achievements.

Significance of the 2013 Graduation

For many graduates, this ceremony was the culmination of years of effort and sacrifice. It represented not just personal success but also the university?s growth and commitment to producing competent professionals. The 2013 graduation was also a reflection of the university?s expanding reputation and its role in Kenya?s development.

Highlights of the 2013 Graduation

Number of Graduates

In 2013, Kisii University graduated hundreds of students across various disciplines. The exact number varied, but reports indicated that over 1,000 students received their degrees and diplomas during this ceremony, marking a significant increase from previous years.

Academic Excellence and Awards

Outstanding students were recognized for their exemplary performance. Several graduates received academic awards, scholarships, and medals for achieving top honors in their respective fields. These recognitions served to motivate others and uphold a culture of excellence.

Keynote Speeches and Addresses

Prominent figures, including university administrators, government officials, and industry leaders, delivered speeches emphasizing the importance of education, innovation, and service. The keynote address often highlighted Kenya?s development goals and the role of graduates in national progress.

Notable Graduates and Their Achievements

Prominent Alumni

While specific names from the 2013 graduation may not be publicly documented, many graduates from this cohort have gone on to excel in various sectors such as education, healthcare, business, and government. Some have become community leaders, entrepreneurs, or academics contributing to societal development.

Success Stories

- Entrepreneurs: Several 2013 graduates established startups in Kisii and beyond, contributing to local economies.
- Public Servants: Others joined government agencies, bringing fresh ideas and youthful energy to public service.
- Academicians: Some pursued postgraduate studies and academia, further enhancing Kisii University?s reputation.

Impact of the 2013 Graduation on Kisii University

Institutional Growth

The successful graduation of a large cohort showcased the university?s capacity to deliver quality education and manage large-scale ceremonies. It helped boost the institution?s profile both locally and nationally.

Community and Economic Development

Graduates from 2013 have played vital roles in their communities, contributing to social development, education, health, and entrepreneurship. Their achievements reflect positively on Kisii University?s mission to produce socially responsible graduates.

Enhanced Reputation and Future Prospects

The 2013 graduation reinforced Kisii University?s reputation as an institution committed to academic

excellence. It paved the way for future expansions, new programs, and increased student enrollment.

Post-Graduation Pathways and Opportunities

Employment and Career Development

Many 2013 graduates found employment within Kenya?s growing economy. Some entered the public sector, while others ventured into private enterprises or started their own businesses.

Further Education

A significant number of graduates pursued postgraduate studies locally and abroad, enhancing their qualifications and opening doors to advanced career opportunities.

Community Engagement and Impact

Graduates have continued to serve their communities through leadership roles, mentorship programs, and social initiatives, embodying the values instilled during their time at Kisii University.

Conclusion

The Kisii University 2013 graduation remains a landmark event in the university?s history, symbolizing achievement, hope, and future potential. It not only celebrated individual success but also highlighted the institution?s role in shaping Kenya?s future leaders. As graduates from 2013 continue to make their mark across various sectors, their journey underscores the importance of dedication, resilience, and the transformative power of education. For prospective students and alumni alike, the 2013 graduation serves as a reminder of the possibilities that come with perseverance and academic excellence at Kisii University.

Kisii University 2013 Graduation: A Landmark Event in Academic Excellence and Community Development

The Kisii University 2013 graduation marked a pivotal milestone in the institution?s history, symbolizing academic achievement, community growth, and the university?s rising stature within Kenya's higher education landscape. This graduation ceremony not only celebrated the accomplishments of hundreds of graduates but also reinforced Kisii University's commitment to producing competent professionals who would contribute significantly to national development. In this comprehensive guide, we delve into the significance of the 2013 graduation, explore the event?s highlights, and analyze its broader implications for students, faculty, and the community.

Background of Kisii University and Its 2013 Graduation

Kisii University, located in the heart of Kisii County in Kenya, has grown steadily since its establishment. Originally a constituent college of Moi University, it gained full university status in 2010, making the 2013 graduation one of its early major ceremonies as an independent university. The event was characterized by a sense of pride, progress, and hope for future generations.

The 2013 graduation was held at the university?s main grounds, attracting thousands of students, faculty members, family, and dignitaries. It was a moment of celebration for the university's academic community, marking the culmination of years of hard work and dedication.

Significance of the 2013 Graduation for Kisii University

A Milestone in Institution Development

- Transition to a Full University: The 2013 graduation underscored Kisii University?s transition from a college to an autonomous university, reflecting its growth in size, academic programs, and research capacity.
- Recognition and Prestige: The event elevated the university's profile nationally and regionally, attracting prospective students, partnerships, and funding opportunities.
- Academic Milestone: Hundreds of students graduated with degrees, diplomas, and certificates across various disciplines, showcasing the university?s diverse academic portfolio.

Community and Economic Impact

- Local Development: The graduation boosted local businesses, with increased demand for accommodation, catering, transportation, and retail services.
- Social Impact: Graduates from this event became vital contributors to the Kisii County economy, health sector, education, and governance sectors, embodying the university's mission to serve community needs.

Highlights of the Kisii University 2013 Graduation Ceremony

Keynote Addresses and Dignitaries

The event was graced by prominent figures including:

- The Minister of Education or his representative

- The university?s Vice-Chancellor and senior administrators
- Local government officials
- Representatives from partnering universities and organizations

These speakers emphasized the importance of higher education in national development, innovation, and community service.

Academic Achievements and Awards

- Degrees Conferred: The ceremony saw the graduation of over 2,000 students across various faculties including Education, Business and Economics, Science, Health Sciences, and Social Sciences.
- Special Awards: Outstanding students received awards for academic excellence, leadership, and community service, inspiring peers to pursue excellence.

Unique Features of the 2013 Graduation

- Cultural Displays: Traditional Kisii dances and music were showcased, highlighting local culture.
- Innovative Initiatives: The university announced new programs and partnerships aimed at enhancing research and community engagement.
- Dress Code: Graduates wore academic regalia, with some faculties adopting distinctive colors representing their disciplines.

Academic Programs and Disciplines Celebrated

The 2013 graduation covered a broad spectrum of disciplines, reflecting the university?s commitment to comprehensive education:

- Bachelor?s Degrees: Education, Business Administration, Economics, Computer Science, Environmental Science, Nursing, and more.
- Diplomas and Certificates: Various technical and vocational programs aimed at skill development.
- Postgraduate Awards: Masters and PhDs in diverse fields, fostering advanced research and specialization.

Notable Graduates and Their Contributions

Many graduates from the 2013 cohort have since made significant impacts in their respective fields:

- Leaders in Education: Some have become teachers, administrators, and policymakers within Kenya.
- Entrepreneurs: Several graduates have started successful businesses, contributing to local employment.
- Health Sector Professionals: Many are working as nurses, doctors, and public health officers across Kenya.
- Researchers and Innovators: Some have pursued further studies or contributed to community-based research projects.

Challenges Faced and Lessons Learned

While the 2013 graduation was largely successful, it also highlighted areas for improvement:

- Capacity Building: The need for increased infrastructure, such as lecture halls and laboratories, to accommodate growing student populations.
- Curriculum Development: Ensuring programs remain relevant to changing industry needs and technological advancements.
- Student Support Services: Enhancing career guidance, counseling, and internship opportunities to better prepare graduates for employment.

The university?s leadership acknowledged these challenges and committed to continuous improvement, laying a foundation for subsequent graduations.

Broader Impacts and Future Outlook

The Kisii University 2013 graduation set a precedent for subsequent ceremonies, emphasizing the importance of academic excellence, community involvement, and institutional growth. It fostered a culture of achievement and inspired future generations of students.

Looking ahead, Kisii University aimed to:

- Expand research and innovation hubs.
- Strengthen industry partnerships.
- Promote entrepreneurship among graduates.
- Enhance infrastructure to support higher enrollment and quality education.

The event also reinforced the university?s role in Kenya?s Vision 2030, particularly in education, health, and economic development sectors.

Conclusion

The Kisii University 2013 graduation remains a landmark event that encapsulates the institution's journey towards academic excellence and community development. It symbolized the aspirations of students, faculty, and the broader Kisii community to pursue knowledge, innovation, and societal progress. As graduates moved forward into their careers, they carried with them the university?s values of integrity, service, and excellence?values that continue to shape Kisii University?s future trajectory.

Whether reflecting on its historical significance or drawing inspiration for future endeavors, the 2013 graduation will always be remembered as a defining moment in Kisii University?s ongoing story of growth and achievement.

QuestionAnswer When did Kisii University hold its 2013 graduation ceremony? Kisii University held its 2013 graduation ceremony in December 2013. How many students graduated from Kisii University in 2013? Approximately 2,000 students graduated from Kisii University in 2013 across various faculties and programs. Were there any notable achievements during Kisii University's 2013 graduation? Yes, the 2013 graduation was notable for its large number of graduates and the inclusion of the first postgraduate students from certain faculties. Did Kisii University 2013 graduation include international students? Yes, the 2013 graduation ceremony included a few international students who completed their programs at Kisii University. What were the main faculties represented at the Kisii University 2013 graduation? The main faculties represented included Education, Commerce, Science and Technology, and Humanities and Social Sciences. Were there any speeches or special addresses during the 2013 Kisii University graduation? Yes, the ceremony featured speeches from the university chancellor, the vice-chancellor, and guest speakers emphasizing education and development. How can graduates from the 2013 Kisii University graduation access their transcripts or certificates today? Graduates can access their transcripts and certificates through the university's academic registrar's office or online portal, following the official procedures established by Kisii University.

Related keywords: Kisii University graduation 2013, Kisii University convocation 2013, Kisii University alumni 2013, Kisii University graduation ceremony 2013, Kisii University degrees 2013, Kisii University graduation photos 2013, Kisii University graduation program 2013, Kisii University graduation list 2013, Kisii University graduation requirements 2013, Kisii University 2013 graduation results

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